



Summer Learning Institute Program Course Outline

Time Tunnel

Embark on an adventure through time with this exciting history camp! Campers will be transported to different historical periods, from ancient civilizations to pivotal moments in history. Learn about important figures from the Museum's own collection.

All program classes are organized to address the following aspects:

- STEM/STEAM Education.
- Cultivate an interest in Art, Science, and History.
- Continued knowledge and comprehension regarding Volusia County School Standards.
- Develop interpersonal skills such as teamwork and problem solving.
- Foster curiosity and imagination of the world around us.

Pre-requisites: None

Date: June 10-14

Software/Materials/Books/Media: Handouts and materials provided in class.

Exhibits/Galleries that correspond with camp:

- Prehistory of Florida
- African Gallery
- Visible Storage
- Bouchelle
- Dow Gallery: Early American Furniture
- Root Family Museum
- Megalodon: The Largest Shark that Ever Lived (Presented by Wagner the Lawyer Dude)

Course Objectives:

Students will:

- Learn about various historical periods.
- Learn about important figures from the collection and how it relates to the museum's history.
- Learn about methods previous civilizations used to flourish and create historical art/objects.

5 Day Course Outline Example:

Schedules must consider, lunch time, snack time, free play, and lessons in the gallery. All movies/shows must be approved by MOAS staff prior to viewing.

- Day One: Begin in an early time period – perhaps neolithic/prehistoric. You can use the Prehistory of Florida Gallery here to tie into Florida’s Prehistory. Point out the sloth! Arts/crafts related to prehistory.
- Day Two: Lesson on Ancient Egypt or even possibly Mesopotamia (where cuneiform originated) and find the Egyptian pieces in Visible Storage. Kids can use clay to create their own cuneiform or hieroglyphics.
- Day Three: Lesson on Ancient Greece & Rome – artworks, constructions, and the impact they had on modern society & government (democracy/senate). Paper mâché Greek/Roman constructions.
- Day Four: French Revolution Era – Napoleon Bonaparte. Use the Napoleonic items in Visible Storage and talk about art of the era.
- Day Five: Lesson on Early America – explain and show how furniture and artwork has evolved from early American styles to today. Kids can paint a self-portrait or still life similar to the period’s work or design outfits from the time.

Assessment:

Student’s ability to demonstrate the following:

1= Below Expected Outcome

3= Meets Expected Outcome

5=Exceeds Expected Outcome

The Student Has:	1	2	3	4	5
Demonstrated familiarity with important historical time periods					
Demonstrated recognition of important artifacts from the collections					
Demonstrated a desire for continued learning.					